

JONESVILLE COMMUNITY SCHOOLS

202 Wright St. • Jonesville, MI 49250 • Phone 517-849-9075 • Fax 517-849-2434



Committed To Educational Progress

2017-18 School Annual Education Report (AER) Cover Letter

April 19, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Jonesville Pathways School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Eric Swihart, Principal, for assistance.

The AER is available for you to review electronically by visiting jonesvilleschools.org or you may review a copy in the main office at your child's school. A direct link for the Combined Report follows:

Combined Report link

<https://goo.gl/xnf1pv>

Combined Report PDF link

<https://goo.gl/xgvVEE>

The parent dashboard for Jonesville Pathways can be found here: <https://goo.gl/8eK4nU>

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Jonesville Pathways School is an alternative secondary school that services approximately 70 students in grades 6-12 per year. Our student body is comprised of individuals who have found the traditional settings at their previous schools difficult for a variety of reasons and have decided to make a change. Our populations often have experienced a history of academic struggles that make it difficult to fully engage in the learning process. Several of our families are also struggling with issues outside of school, which sometimes get in the way of regular school attendance. We continue to work on eliminating obstacles and provide a quality educational experience. This past year our staff was trained in ACEs (Adverse Childhood Experiences) through a partnership with Project AWARE. Staff continues to implement research-based strategies to support student growth. Visual learning strategies, adapted from START training, enable students to take ownership of their academic progress. Mindfulness techniques are practiced so students are better prepared to regulate behavior and improve readiness to learn.

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Pathways students are district residents and school of choice students in grades 6-12. All students may request admission to Jonesville Pathways School, Jonesville High School, or Jonesville Middle School.

Our School Improvement Plan was designed and implemented in 2015-16. At Pathways, we annually conduct assessment of needs and evaluate achievement rates allowing staff to comprehensively design strategies to address the challenges facing students.

The Michigan Department of Education has a recommended academic core curriculum for all students. Pathways staff has sequenced programming to meet these rigorous standards and benchmarks utilizing Edgenuity (E2020) as an online content delivery method. E2020 courses are designed and customized to meet local and Michigan Merit Curriculum requirements.

Parent-Teacher conferences are always a pleasure. In 2016-17, we were able to conference with the parents or guardians of 52 out of a possible 68 students (76% participation). 30 of the conferences were face-to-face (58%) and 22 were via phone (42%). We look forward to increasing parent involvement each year and believe proactive parent-school partnership leads to improved academic achievement.

Pathways students are able to participate in Dual Enrollment for college credits. In 2016-17, Pathways had one student complete two courses for college credit. Additionally, students may enroll in vocational programs in Hillsdale County and adjacent counties. In 2016-17, Pathways had one student enrolled in a vocational program at Hillsdale Career Centers.

Pathways staff strives to create a safe, positive, and challenging learning environment for our at-risk students. Through the continued support of parents and the community we look forward to another year of educational and lifestyle growth and success.

Sincerely,

Eric Swihart
Principal, Jonesville Pathways School